

Progress in International Reading Literacy Study (PIRLS) 2016

Client: U.S. Department of Education, National Center for Education Statistics

Overview

Under this 5-year contract, Insight is producing a series of reports based on the National Center for Education Statistics (NCES) 2016 Progress in International Reading Literacy Study (PIRLS). Conducted by NCES, PIRLS is an international comparative study of the reading literacy of students in the fourth grade. Initiated in 2001, PIRLS is administered every 5 years, with more than 50 countries currently participating.

As a subcontractor to RTI International, Insight develops reports and technical documents for a wide variety of audiences as part of this contract. The products include—

- Briefings for media outlets, congressional staff, and federal agencies on the PIRLS assessments and cross-national analyses of literacy results



- Responses to the National Curriculum Questionnaire on behalf of the United States, synthesizing the curriculum standards in several representative States
- A chapter on the United States for the PIRLS Encyclopedia
- The U.S. National Report, detailing the performance of U.S. students compared to other students around the world
- School- and classroom-level reports informing teachers and school leaders about institutional effectiveness and areas for development
- A comparison of the National Assessment of Educational Progress assessments with PIRLS

Many of the products developed for this project are on a quick-turnaround schedule. To meet the deadlines, Insight has quality-control measures in place to populate draft reports with preliminary data as they become available. These draft tables can be updated quickly and easily with revisions to the underlying data.

Products

- PIRLS encyclopedia chapter (2017); U.S. comparative report (2017); school-level reports (2018)