

# Higher Education Programs Logic Models Training

## Client: U.S. Department of Education

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### Overview

As a part of the Educational Technical Assistance and Support Services (EDTASS) BPA, the U.S. Department of Education (ED) contracted with Insight to provide technical assistance to program officers in the Higher Education Programs (HEP). The goal of this project is to provide technical assistance that will enable HEP program officers to more effectively monitor grant program implementation through the use of logic models. Logic models describe how a program's inputs, activities, outputs, outcomes, and impacts are expected to achieve program goals.

Insight develops and delivers a series of day-long, in-person trainings and a follow-up webinar focused on the creation and use of logic models for monitoring grant program implementation. The trainings utilize the W.K. Kellogg Foundation's Logic Model Development Guide, drawing on evidence-based best practices from the technical assistance and adult learning literature. As part of this work, we analyzed sample logic models extracted from past ED grant program applications as case study illustrations. The in-person trainings incorporated small group



breakout sessions, quizzing, and mobile polling to facilitate active learning of the logic models curriculum.

To best align the in-person trainings with the topic areas of greatest interest to HEP program officers, Insight designed and administered a series of web-based needs assessment surveys to refine the training agendas. Short follow-up surveys were then used to evaluate the quality of the training, assess the knowledge gained from the training, and identify topic areas for additional discussion in the subsequent training activities.

### Products

Training materials and webinars