

Higher Education Programs Logic Models Training

Client: U.S. Department of Education

Overview

As a part of the Educational Technical Assistance and Support Services (EDTASS) BPA, the U.S. Department of Education (ED) contracted with Insight to provide technical assistance to program officers in the Higher Education Programs (HEP). The goal of this project was to provide technical assistance to enable HEP program officers to more effectively monitor grant program implementation through the use of logic models. Logic models described how a program's inputs, activities, outputs, outcomes, and impacts anticipated achieving program goals.

Insight developed and delivered two day-long, in-person trainings and a follow-up webinar that focused on the creation and use of logic models for monitoring grant program implementation. The trainings utilized the W.K. Kellogg Foundation's Logic Model Development Guide, drew on evidence-based best practices from the technical assistance and adult learning literature, and analyzed sample logic models extracted from past ED grant program applications as case study illustrations. The in-person trainings incorporated small group breakout sessions, quizzing, and mobile polling to facilitate active learning of the logic models curriculum.



To better align the in-person trainings with the topic areas of greatest interest to HEP program officers, Insight designed and administered a web-based needs assessment survey prior to the first training to refine the training agendas. Short follow-up surveys after the first training evaluated the quality of the training, assessed the knowledge gained from the training, and identified topic areas for additional discussion in the subsequent training activities.

Products

Training materials and webinars