

# Advancing Equity in Adult Education, Career and Technical Education, Correctional and Reentry Education, and Community Colleges

Client: U.S. Department of Education, Office of Career, Technical, and Adult Education

## Overview

The Equity Summit is an important component of the Department of Education Office of Career, Technical, and Adult Education's (OCTAE) ongoing efforts to fully implement Executive Order 13985, Advancing Racial Equity and Support for Underserved Communities Through the Federal Government. The Equity Summit also forwards OCTAE's goals for all youth and adults to be ready for, have access to, and complete college and career pathways—and for all youth and adult students to have equitable access to high-quality learning opportunities on demand.

Insight supported OCTAE in this effort by assisting with the design of the conference agenda, development of the conference website, recruitment of speakers, review of conference presentations, and management of logistics during the conference. The Equity Summit

brought together over 1,200 individuals from the Department of Education, other federal agencies, state and local agencies, institutions of higher education, advocacy organizations, foundations, research and evaluation organizations, and students. Participants learned about research, strategies, and promising practices that advance equity across OCTAE's program areas. Breakout sessions featured interactive discussions covering the latest research, evidence-based programs, and innovations in practice on topics including the following:

- Federal role in driving equity across career-connected education
- Role of equity in education program evaluation
- Making gains on digital literacy in adult education
- Promoting an equitable recovery at community colleges
- Meeting the diverse needs of adult education students
- Improving practice to better serve correctional and reentry education students
- Using data to propel an equitable recovery through career and technical education

## Products

Conference session recordings and presentations

